



## **POLICY: MANAGING CHALLENGING BEHAVIOUR**

### **Purpose**

To minimise the effect of challenging behaviour, the Board of Trinity Catholic College shall ensure that effective procedures are in place around the management of student behaviour. Discipline will be fair, firm, consistent, predictable and restorative with the Gospel values of compassion, forgiveness and respect for the individual underpinning all decision making.

### **Definitions**

Seclusion of students is defined as placing a child or student in a room involuntarily, alone and from which they cannot (or believe they cannot) freely exit.

### **Policy Objectives**

- The College values of aroha – manaaki – tiki - pono form the basis of all behavioural expectations which are made known to all members of the College community.
- Board students and their parents/caregivers/whānau will be made aware of the expected standards of behaviour through assemblies, newsletters, individual communication where necessary, with parents and caregivers and will be demonstrated by staff via their relationships with students.
- The College values will be reflected in all behaviour management/disciplinary related decision making.
- The behavioural management system will reflect the Board's concern for pastoral care and natural justice.
- The principles of Restorative Justice practices may be adopted to resolve issues. However, the Principal, (or delegated nominee), must ensure the processes used for considering cases of serious misconduct, i.e. where consideration is to be given for a formal Stand-down and Suspension also meet the legal requirements.

### **Delegations**

The Board delegates to the Principal:

- Responsibility for ensuring that quality staff training and support is provided.

### **Expectations and Limitations**

- Seclusion of students is prohibited
- Systems and procedures will be designed and regularly reviewed to ensure the need for restraint is minimised.

## Monitoring and Reporting

- Instances, matters or risks in relation to this policy shall form part of the Principal's report to every Board meeting, taking care that individual students cannot be identified.

## Ratified by Board: Signed for Board



Date: 22 May 2024

Responsibility: Board of Trinity Catholic College  
Reviewed: May 2024  
Next review date: May 2027  
Policy: Managing challenging behaviour

## Associated legislation

Education and Training Act 2020 (Sections 99-101)

Education (Physical Restraint) Rules 2023

Health and Safety at Work Act 2015